

119TH CONGRESS
2D SESSION

S. _____

To promote the use of accessible, seamless, intrastate data available through robust, secure, and tailored statewide longitudinal data systems, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Ms. BLUNT ROCHESTER introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To promote the use of accessible, seamless, intrastate data available through robust, secure, and tailored statewide longitudinal data systems, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Reimagining Edu-
5 cation and Skills through Unified Longitudinal Talent
6 Systems (RESULTS) Act of 2026”.

7 **SEC. 2. PURPOSES.**

8 The purposes of this Act are—

1 (1) to promote the use of accessible, seamless
2 data available through robust, secure, and tailored
3 statewide longitudinal data systems that—

4 (A) protect privacy and confidentiality in
5 accordance with applicable Federal and State
6 privacy laws; and

7 (B) connect early childhood education, ele-
8 mentary school and secondary school, postsec-
9 ondary education, adult education, workforce
10 development, and employment outcomes data,
11 in order to help State and local policymakers
12 address emerging and longstanding cross-sector
13 challenges and provide communities insights
14 they need to make informed decisions about
15 their education and workforce training options;

16 (2) to modernize section 208 of the Educational
17 Technical Assistance Act of 2002 (20 U.S.C. 9607),
18 as in effect on the day before the date of enactment
19 on this Act, with a more flexible, consolidated source
20 of funding that States can use to improve their
21 statewide longitudinal data systems, including the
22 infrastructure and capacity of those systems; and

23 (3) to support more robust statewide longitu-
24 dinal data systems in order to ensure consistency

1 and compatibility of data elements, formats, and
2 structures.

3 **SEC. 3. GRANT PROGRAM FOR STATEWIDE LONGITUDINAL**
4 **DATA SYSTEMS.**

5 Section 208 of the Educational Technical Assistance
6 Act of 2002 (20 U.S.C. 9607) is amended to read as fol-
7 lows:

8 **“SEC. 208. GRANT PROGRAM FOR STATEWIDE LONGITU-**
9 **DINAL DATA SYSTEMS.**

10 “(a) DEFINITIONS.—In this section:

11 “(1) ESEA DEFINITIONS.—The terms ‘elemen-
12 tary school’ and ‘secondary school’ have the mean-
13 ings given those terms in section 8101 of the Ele-
14 mentary and Secondary Education Act of 1965 (20
15 U.S.C. 7801).

16 “(2) AREA CAREER AND TECHNICAL EDU-
17 CATION SCHOOL.—The term ‘area career and tech-
18 nical education school’ has the meaning given such
19 term in section 3 of the Carl D. Perkins Career and
20 Technical Education Act of 2006 (20 U.S.C. 2302).

21 “(3) ELIGIBLE ENTITY.—The term ‘eligible en-
22 tity’ means—

23 “(A) the Governor of a State; or

24 “(B) a State agency, data governance enti-
25 ty, or public sector organization that oversees

1 the statewide longitudinal data system, provided
2 that such entity is designated by the Governor
3 to administer or coordinate activities under this
4 section.

5 “(4) INSTITUTION OF HIGHER EDUCATION.—
6 The term ‘institution of higher education’ has the
7 meaning given that term in section 102 of the High-
8 er Education Act of 1965 (20 U.S.C. 1002).

9 “(5) STATEWIDE LONGITUDINAL DATA SYS-
10 TEM.—The term ‘statewide longitudinal data system’
11 means a data system operated at the State level by
12 an eligible entity that connects individual-level data
13 from early childhood education, elementary school
14 and secondary school, postsecondary education, adult
15 education, workforce development, employment out-
16 comes (including unemployment insurance wage
17 records), and other data sources, as determined by
18 the State, in a manner that—

19 “(A)(i) protects and promotes individual
20 privacy and data security, in accordance with
21 applicable Federal and State privacy laws, in-
22 cluding section 444 of the General Education
23 Provisions Act (20 U.S.C. 1232g; commonly
24 known as the ‘Family Educational Rights and
25 Privacy Act of 1974’) and section 445 of such

1 Act (20 U.S.C. 1232h; commonly known as the
2 ‘Protection of Pupil Rights Amendment’);

3 “(ii) increases data transparency; and

4 “(iii) minimizes reporting burden; and

5 “(B) enhances the ability of the public, re-
6 searchers, policymakers, practitioners, and
7 States to efficiently and accurately access, man-
8 age, analyze, and use data to inform decision-
9 making and improve educational and employ-
10 ment opportunities and outcomes, including
11 academic achievement, postsecondary education
12 access and completion, and labor market out-
13 comes.

14 “(b) GRANTS AUTHORIZED.—

15 “(1) IN GENERAL.—The Secretary, acting
16 through the Director of the Institute of Education
17 Sciences and in consultation with the Secretary of
18 Labor, shall award grants, on a competitive basis, to
19 eligible entities to enable those eligible entities to
20 create, modernize, and improve, the State’s state-
21 wide longitudinal data system in accordance with
22 this section.

23 “(2) DETERMINATION OF FUNDING LEVEL.—In
24 determining the amount of a grant awarded under
25 this section, the Secretary shall consider—

1 “(A) the size and geographic diversity of
2 the State represented by the eligible entity as
3 compared to all States receiving a grant under
4 this section;

5 “(B) the potential direct and demonstra-
6 tive impact of the State’s proposed activities;
7 and

8 “(C) the technical quality of the proposed
9 activity, including peer review of the proposal.

10 “(3) APPLICATIONS.—An eligible entity that de-
11 sires a grant under this section shall submit an ap-
12 plication to the Secretary at such time, in such man-
13 ner, and containing such information as the Sec-
14 retary may reasonably require, including—

15 “(A) a description of the development and
16 modernization plan for the statewide longitu-
17 dinal data system, which shall—

18 “(i) identify the State data needs and
19 demonstrate a comprehensive strategy for
20 infrastructure and capacity to meet those
21 needs;

22 “(ii) include a learning agenda identi-
23 fying priority policy and program questions
24 the statewide longitudinal data system will
25 be used to answer, or if a statewide longi-

1 tudinal data system has not published a
2 learning agenda, include a plan to develop
3 such a learning agenda and policies to en-
4 sure regular review of that learning agen-
5 da;

6 “(iii) include a plan to conduct peri-
7 odic capacity assessments of the State’s
8 ability to use the statewide longitudinal
9 data system to generate actionable evi-
10 dence of what works to improve academic
11 and workforce outcomes, and to develop
12 capacity within the State for such use;

13 “(iv) designate cross-agency roles
14 (such as a chief data officer, chief evalua-
15 tion officer, or chief privacy officer) to co-
16 ordinate evidence-building activities and fa-
17 cilitate access for qualified researchers, in-
18 cluding those external to the State, under
19 appropriate privacy and security protec-
20 tions;

21 “(v) ensure the availability of data
22 through interactive resources containing
23 education-to-employment statistics and
24 open datasets containing aggregate statis-

1 ties that the public can access and
2 download;

3 “(vi) describe the methods and proce-
4 dures the eligible entity will use to ensure
5 the security and privacy of the collection,
6 storage, and use of the data involved in the
7 statewide longitudinal data system in ac-
8 cordance with all applicable Federal and
9 State privacy laws, including section 444
10 of the General Education Provisions Act
11 (20 U.S.C. 1232g; commonly known as the
12 ‘Family Educational Rights and Privacy
13 Act of 1974’) and section 445 of such Act
14 (20 U.S.C. 1232h; commonly known as the
15 ‘Protection of Pupil Rights Amendment’);

16 “(vii) describe how the eligible entity
17 will ensure interoperability of de-identified
18 data, including through the use of struc-
19 tured, open, linked, interoperable, and du-
20 rable (SOLID) data formats; and

21 “(viii) include a detailed budget;

22 “(B) a description of the expected out-
23 comes and outputs that will result from the ac-
24 tivities described in the proposed plan;

1 “(C) the Federal performance reporting re-
2 quirements the statewide longitudinal data sys-
3 tem will support and how such efforts will re-
4 duce administrative burden and duplication of
5 effort;

6 “(D) the manner in which the modernized
7 statewide longitudinal data system will be used
8 to improve transparency in relation to, among
9 other things, program quality, education and
10 career outcomes and opportunities, labor mar-
11 ket trends, and changes to job skills needed to
12 obtain employment, including for in-demand
13 jobs; and

14 “(E) the extent to which the modernized
15 statewide longitudinal data system will be used
16 to enhance collaboration with the end-users of
17 education, workforce, and labor market data as
18 outlined in subsection (c)(2)(F).

19 “(4) DURATION.—A grant awarded under this
20 section may be for a period of not more than 4
21 years.

22 “(5) SUPPLEMENT, NOT SUPPLANT.—Funds
23 made available under this section shall be used to
24 supplement, and not supplant, other Federal, State,

1 or local funds used for development of State data
2 systems.

3 “(c) USES OF FUNDS.—

4 “(1) REQUIREMENTS FOR DATA SYSTEMS.—

5 “(A) IN GENERAL.—Grants under this sec-
6 tion shall be used to support statewide longitu-
7 dinal data systems that meet the following re-
8 quirements:

9 “(i) At a minimum, include, or seek to
10 include, and integrate individual level and
11 administrative data from—

12 “(I) public early childhood edu-
13 cation, public elementary schools and
14 secondary schools, public institutions
15 of higher education, and public area
16 career and technical education
17 schools;

18 “(II) workforce programs funded
19 through the Workforce Innovation and
20 Opportunity Act (29 U.S.C. 3101 et
21 seq.), including education and training
22 providers receiving such funding
23 through State or local funding
24 streams, programs for which an indi-
25 vidual may be eligible to receive a

1 Workforce Pell Grant under section
2 401(k) of the Higher Education Act
3 of 1965 (20 U.S.C. 1070a(k)), and
4 apprenticeships registered under the
5 Act of August 16, 1937 (commonly
6 known as the “National Apprentice-
7 ship Act”; 50 Stat. 664, chapter 663;
8 29 U.S.C. 50 et seq.); and

9 “(III) unemployment insurance
10 and other statewide data sources with
11 access to labor market outcomes or
12 wage record data, in accordance with
13 privacy and data security require-
14 ments of the State.

15 “(ii) Are able to, or seek to,
16 disaggregate data by race, ethnicity, socio-
17 economic status, age, disability status, and
18 gender across the levels of early childhood
19 education, elementary and secondary edu-
20 cation, postsecondary education, and the
21 workforce.

22 “(iii) Protect student privacy con-
23 sistent with all applicable Federal and
24 State privacy laws, including section 444
25 of the General Education Provisions Act

1 (20 U.S.C. 1232g; commonly known as the
2 ‘Family Educational Rights and Privacy
3 Act of 1974’) and section 445 of such Act
4 (20 U.S.C. 1232h; commonly known as the
5 ‘Protection of Pupil Rights Amendment’).

6 “(iv) Are governed through an inter-
7 agency governance structure involving all
8 agency data contributors and established
9 through statute, regulation, intergovern-
10 mental agreement, or other formal legal
11 structure.

12 “(B) PERMISSIBLE ELEMENTS.—Data sys-
13 tems supported under this section may include
14 other data systems, such as—

15 “(i) juvenile justice and child welfare
16 data systems;

17 “(ii) data systems relating to private
18 early childhood education, private elemen-
19 tary schools and secondary schools, private
20 institutions of higher education, and pri-
21 vate area career and technical education
22 schools;

23 “(iii) health records;

24 “(iv) correctional systems;

1 “(v) work-based, workplace, and em-
2 ployer-provided training records; and

3 “(vi) other data systems determined
4 appropriate by the eligible entity.

5 “(2) ADDITIONAL USES OF FUNDS.—In addi-
6 tion to supporting statewide longitudinal data sys-
7 tems in accordance with paragraph (1), eligible enti-
8 ties receiving a grant under this section shall use
9 grant funds to carry out one or more of the fol-
10 lowing activities:

11 “(A) DATA GOVERNANCE.—Activities such
12 as—

13 “(i) supporting the implementation of
14 statewide data governance structures that
15 include, at a minimum, all State agencies
16 that contribute data to the statewide longi-
17 tudinal data system, the director of the
18 statewide longitudinal data system, a data
19 governance director, and public stake-
20 holders;

21 “(ii) funding a Chief Data Office or
22 Chief Evaluation Officer; and

23 “(iii) funding a Chief Privacy Officer
24 and capacity for legal expertise on de-iden-

1 tification, risk management, and data
2 sharing.

3 “(B) ACCOUNTABILITY AND REPORTING.—

4 Establishing the policies and processes to use
5 the statewide longitudinal data system as the
6 primary infrastructure for meeting existing
7 Federal education and workforce accountability
8 and performance reporting requirements (such
9 as requirements under the Higher Education
10 Act of 1965 (20 U.S.C. 1001 et seq.), (includ-
11 ing the Workforce Pell Grant program under
12 section 401(k) of such Act (20 U.S.C.
13 1070a(k)), the Elementary and Secondary Edu-
14 cation Act of 1965 (20 U.S.C. 6301 et seq.),
15 the Carl D. Perkins Career and Technical Edu-
16 cation Act of 2006 (20 U.S.C. 2301 et seq.),
17 the Workforce Innovation and Opportunity Act
18 (29 U.S.C. 3101 et seq.), the Head Start Act
19 (42 U.S.C. 9831 et seq.), the Individuals with
20 Disabilities Education Act (20 U.S.C. 1400 et
21 seq.), section 6(d)(4) of the Food and Nutrition
22 Act of 2008 (7 U.S.C. 2015(d)(4)), and the
23 temporary assistance for needy families pro-
24 gram established under part A of title IV of the
25 Social Security Act (42 U.S.C. 601 et seq.)).

1 “(C) ACCESSIBILITY OF DATA.—Facili-
2 tating access, as appropriate and in accordance
3 with applicable data privacy laws, to the data
4 within the statewide longitudinal data system
5 for students, parents, workers, employers, re-
6 searchers, State and local policymakers, schools,
7 workforce training program providers, commu-
8 nity nonprofit organizations, and others, by car-
9 rying out activities such as—

10 “(i) creating data dashboards, public
11 data portals, open aggregate datasets, and
12 reports that can be queried and have de-
13 identified information that can be sorted
14 and aggregated in different ways for public
15 consumption;

16 “(ii) creating one-way, secure data
17 portals that allow schools, institutions of
18 higher education, and workforce training
19 providers (defined as providers under sec-
20 tion 122(a)(2) of the Workforce Innovation
21 and Opportunity Act (29 U.S.C.
22 3152(a)(2))) to access outcomes data for
23 their students or program participants for
24 a set period of time;

1 “(iii) creating individual student dash-
2 boards with personally identifiable infor-
3 mation that parents, counselors, and teach-
4 ers can access through a secure portal to
5 assist in identifying whether students are
6 on-track for graduation and planning for
7 college and careers after graduation; or

8 “(iv) developing policies, processes,
9 and protocols that allow State agencies,
10 alone or in partnership with public or pri-
11 vate nonprofit institutions of higher edu-
12 cation or nonprofit research organizations,
13 to conduct research related to topics such
14 as student academic outcomes, postsec-
15 ondary and workforce training program
16 quality, earnings outcomes of education
17 and workforce training program partici-
18 pants, and high-quality career pathways
19 and trajectories.

20 “(D) EXPANDING DATASETS AND FOR-
21 MATS.—Supporting a partnership between the
22 eligible entity and State educational agencies,
23 institutions of higher education, State work-
24 force agencies, workforce training providers, or
25 employers, in order to—

1 “(i) enhance State unemployment in-
2 surance systems to collect additional data
3 on jobs and employment, including at a
4 minimum, job titles or occupation codes;

5 “(ii) expand the data collection sys-
6 tems of postsecondary educational institu-
7 tions to include data from private postsec-
8 ondary educational institutions and data
9 on all types of program offerings, whether
10 offered for credit or noncredit; or

11 “(iii) expand the adoption and use of
12 structured, open, linked, interoperable, and
13 durable (SOLID) data formats on knowl-
14 edge, skills, and abilities represented
15 through credentials, occupational job de-
16 scriptions, and learning assertions, includ-
17 ing through the development of a talent
18 marketplace, tools and services designed to
19 help learners and workers make informed
20 decisions, or an interstate data sharing
21 agreement.

22 “(E) MULTISTATE DATA COLLABO-
23 RATIVE.—Participating in, and contributing
24 data to, a multi-State data collaborative, includ-

1 ing efforts that provide participating States the
2 ability to better understand and support—

3 “(i) earnings and employment out-
4 comes of individuals who work out-of-
5 State;

6 “(ii) interstate earnings and employ-
7 ment trends;

8 “(iii) standards-based jobs and em-
9 ployment data including, at a minimum,
10 job titles or occupation codes; and

11 “(iv) multistate open source data in-
12 frastructure and the development and
13 maintenance of collaboratively managed
14 software that supports cost-efficient and
15 advanced data systems within or across
16 States.

17 “(F) ENHANCING COLLABORATION.—En-
18 hancing collaboration with private sector edu-
19 cation, workforce, and labor market data enti-
20 ties and the end-users of workforce and labor
21 market data, including individuals, employers,
22 economic development agencies, researchers,
23 and nonprofit external providers working in
24 partnership with public or private nonprofit in-
25 stitutions of higher education to—

1 “(i) improve the presentation and
2 availability of workforce outcome data as it
3 pertains to degree and credential attain-
4 ment and student success for education
5 and training providers, with a goal of im-
6 proving the timeliness, relevance, and ac-
7 cessibility of such data, including through
8 pilot projects; and

9 “(ii) provide training to public ele-
10 mentary schools and secondary schools,
11 public nonprofit institutions of higher edu-
12 cation, workforce training providers, and
13 community-based organizations on inter-
14 preting data.

15 “(G) DATA SECURITY AND PRIVACY.—En-
16 suring data security and the protection of an
17 individual’s data privacy, including—

18 “(i) defining policies or guidelines for
19 data collection, storage, sharing, analysis,
20 and use that ensure compliance with rel-
21 evant Federal and State privacy and secu-
22 rity laws (including regulations);

23 “(ii) reviewing policies and procedures
24 on how the eligible entity will adhere to all
25 applicable Federal and State privacy laws

1 and protections, including section 444 of
2 the General Education Provisions Act (20
3 U.S.C. 1232g; commonly known as the
4 ‘Family Educational Rights and Privacy
5 Act of 1974’) and section 445 of such Act
6 (20 U.S.C. 1232h; commonly known as the
7 ‘Protection of Pupil Rights Amendment’),
8 in the building, maintenance, and use of
9 their statewide longitudinal data systems;
10 and

11 “(iii) providing privacy and cybersecu-
12 rity training for individuals that interact
13 with personally identifiable information to
14 ensure compliance with all applicable Fed-
15 eral and State privacy laws.

16 “(H) ARTIFICIAL INTELLIGENCE.—Explor-
17 ing evidence-based, innovative, and secure
18 methods of leveraging artificial intelligence in
19 conjunction with a statewide longitudinal data
20 system while complying with all applicable Fed-
21 eral and State privacy laws and the National
22 Institute of Standards and Technology’s Artifi-
23 cial Intelligence Risk Management Framework.

24 “(I) REPLICATION AND ADOPTION.—Accel-
25 erating the replication and adoption of data

1 systems, projects, products, or practices already
2 in use in one or more other States.

3 “(J) STAFF CAPACITY.—Improving State
4 and local staff capacity to understand, use, and
5 analyze data to improve decision-making, edu-
6 cational achievement, and education and work-
7 force outcomes.

8 “(d) REPORT.—Not later than 180 days after the
9 conclusion of the grant period, each eligible entity that re-
10 ceives a grant under this section shall submit a report to
11 the Secretary on the activities supported through the
12 grant.

13 “(e) AUTHORIZATION OF APPROPRIATIONS; FUND-
14 ING AWARDS.—

15 “(1) AUTHORIZATION OF APPROPRIATIONS.—
16 There are authorized to be appropriated to carry out
17 this section such sums as may be necessary.

18 “(2) FUNDING AWARDS.—The Secretary shall
19 award to each State an amount as required under
20 the applicable provisions of this Act on the date such
21 funds become available for obligation.”.

22 **SEC. 4. ACCESS TO NATIONAL DIRECTORY OF NEW HIRES.**

23 Section 116(i) of the Workforce Innovation and Op-
24 portunity Act (29 U.S.C. 3141(i)) is amended—

1 (1) in paragraph (2), by inserting “, and may
2 use information provided from the National Direc-
3 tory of New Hires in accordance with section
4 453(j)(8) of the Social Security Act (42 U.S.C.
5 653(j)(8))” after “State law”;

6 (2) by redesignating paragraph (3) as para-
7 graph (4); and

8 (3) by inserting after paragraph (2) the fol-
9 lowing:

10 “(3) DESIGNATED ENTITY.—The Governor
11 shall designate a State agency (or appropriate State
12 entity) to assist in carrying out the performance re-
13 porting requirements for core programs and eligible
14 providers of training services. The designated State
15 agency (or appropriate State entity) shall be respon-
16 sible for—

17 “(A) facilitating data matches using quar-
18 terly wage record information, including wage
19 record information made available by other
20 States, to measure employment and earnings
21 outcomes;

22 “(B) data validation and reliability, as de-
23 scribed in subsection (d)(5); and

1 “(C) protection against disaggregation that
2 would violate applicable privacy standards, as
3 described in subsection (d)(6)(C).”.